

STANDARDS FOR STUDENT BEHAVIOR

CHARIHO HIGH SCHOOL/CHARIHO CAREER AND TECHNICAL CENTER

The Standards for Student Behavior provide guidance to students in the fulfillment of their responsibilities as productive citizens of Chariho High School/Chariho Career and Technical Center. The Standards are:

Respect and encourage the right to teach and the right to learn at all times.

Be actively engaged in learning, ask questions, collaborate, and seek solutions.

Be on time to fulfill your daily commitments.

Be appropriate; demonstrate behavior that is considerate of the community, the campus, and yourself.

Be truthful, communicate honestly.

Be responsible and accountable in your choices.

This behavior code is designed to create a safe and orderly environment. Before any teaching and learning can take place, students and staff must feel safe. Time spent in the High School must be free from the distractions of inappropriate behavior. Our goal is to change the inappropriate behaviors and to help students to accept responsibility for their actions. Our attention, therefore, is focused on shaping behavior and not on the punitive nature of issuing consequences.

This code is reviewed, with faculty input, and amended periodically by the administration, the Superintendent, and approved by the School Committee. The code is to be administered consistently with equal enforcement for all.

The rules and regulations set forth by the Behavior Code are intended to follow the policies as set forth by the Chariho School Committee as well as state and federal statutes. Any changes and/or differences decreed at state or federal levels would take precedence over the Chariho High School/Chariho Career and Technical Center Behavior Code. Consequences for infractions will be assigned according to the code listed below. Any modifications of the code in the issuing of consequences will be done at the discretion of the administration and in consultation with the teachers from whom disciplinary referrals originate.

LEVELS OF DISCIPLINE

Lunch Detention (L.D.)

- One quiet lunch period in alternate location.

Teacher Detention (T.D.)

- T.D. is assigned for inappropriate classroom behavior (e.g., talking, academic non-compliance, missing work, disruptive behavior, unprepared for class, gum chewing, tardiness, uncovered books, littering, academic dishonesty).
- 24-hour notice is given.
- Late bus passes are available.

Office Detention (O.D.)

- Missing office detention due to absenteeism/suspension will result in office detention on the next day of attendance.
- Detention is held in a designated area from 2:20 to 3:05 PM.
- 24-hour notice is given.
- Late bus passes are available.
- Students must be engaged in school-related academic work during office detention; failure to do so will result in the assignment of another office detention.

Extended School Day (E.S.D.)

- ESD is held after school hours, from 2:20 to 5:20 PM, and on Saturday morning from 8:00 to 11:00 AM, in a designated area.
- 24-hour notice is given.
- Parents/Students are responsible for transportation.
- Missing ESD due to absenteeism/suspension will result in ESD the next day of attendance.
- Students must be engaged in school-related academic work during ESD; failure to do so will result in the assignment of another ESD.

In-school Suspension (I.S.S.)

- Serious violations of the behavior code will result in in-school suspension (ISS)
- Suspensions will start the day of or the day after the violation.
- Students will complete classwork as assigned by the Dean of Students.
- Suspensions may be held at a central location on the Chariho campus.
- Failure to successfully complete an In-school Suspension will result in additional discipline.

Out-of-School Suspension (O.S.S.)

- Serious violations of the behavior code will result in out-of-school suspension (OSS).
- Suspensions start the day of or the day after the violation.
- A parental (guardian) meeting must occur prior to readmission.
- Serious or excessive violations may result in a referral to the Superintendent for further consequences.

Alternatives to Out-of-School and In-School Suspensions (Saturday Service)

- The principal or designee shall have the option, as a means of reducing lost instructional time, of assigning students to perform community or school service as an alternative to out-of-school and in-school suspensions of one day.
- Service shall be assigned on a Saturday at the rate of three (3) hours of service per day of out-of-school suspension. Saturday Service may be assigned in lieu of E.S.D.
- Failure of a student to report or to meaningfully participate in the service requirement will result in the reinstatement of the out-of-school suspension plus make-up of the Saturday Service.
- Service may be assigned for violations of the discipline code related to a) class disruption, b) cutting class, c) damage, theft, vandalism of property, d) disruptive or unsafe devices, e) distribution of unauthorized material, f) ESD violations, g) insubordination, defiance, disrespectful behavior, h) leaving school without permission, i) lunchroom misconduct, j) recreational equipment, k) smoking and possession of tobacco products, l) vulgarity, obscene gestures, pornography, and m) technology.

<i>Standards for Student Behavior Infraction</i>	<i>Frequency of Infraction</i>	<i>Consequence</i>
I. Academic		
A. Cheating, Forgery, Plagiarism	All Violations	Dependent upon the severity of the offense, one of the following will be imposed: 1. Grade Reduction and 1-3 E.S.D. Assignment(s) 2. Grade of Zero and 1-3 E.S.D. Assignment(s) In either case, the original assignment must be redone.
B. Academic Non-Compliance	1 st , 2 nd , & 3 rd Violation(s)	1 T.D. Assignment
	4 th Violation	1-3 O.D. Assignment(s)
	5 th Violation	Parent-Teacher Conference
	Subsequent Violations	1-3 E.S.D. Assignment(s) and Parent-Administrative Conference

II. Accountability		
A. Cutting, Removal from, or Leaving Class or Lunch	1 st Violation	1-3 O.D. Assignment(s)
	2 nd & Subsequent Violations	1-3 E.S.D. Assignment(s)
B. Cutting, Removal from, or Leaving ESD	All Violations	Parent/Guardian -Administrative Conference, Make-up of E.S.D.(s)
C. Cutting, Removal from, or Leaving Office Detention	All Violations	1 E.S.D. Assignment
D. Cutting, Removal from, or Leaving Teacher or Lunch Detention	All Violations	1 O.D. Assignments
E. Cutting, Removal from, or Leaving Saturday Service	All Violations	Parent/Guardian -Administrative Conference; Make-up of Saturday Service
F. Leaving Chariho Campus	1 st Violation	1 E.S.D. Assignment
	2 nd Violation	1-3 E.S.D. Assignment(s)
	3 rd & Subsequent Violations	1-3 I.S.S. Assignment(s)
G. Tardy to Class, Lunch or Other Assigned Area	1 st & 2 nd Violations	Warning
	3 rd & 4 th Violations	1 T.D. (class) or O.D. Assignment
	5 th & Subsequent Violations	1 E.S.D. Assignment
H. Tardy to School	1 st Violation	Warning
	2 nd , 3 rd & 4 th Violations	1 L.D. Assignment
	5 th & Subsequent Violations	1 O.D. Assignment
I. Truancy	All Violations	1-3 E.S.D. Assignment(s)
III. Behavior		
A. Class Disruption	1 st Violation	1-3 T.D. Assignment
	2 nd Violation	1-3 O.D. Assignment(s)
	3 rd & Subsequent Violations	1-3 E.S.D. Assignment(s)
B. Damage, Theft, Vandalism of Property	All Violations	Dependent upon the severity of the offense, one or more of the following may be imposed: 1-3 O.D.; 1-3 E.S.D.; 1-5 I.S.S.; 3-10 Hrs. of Community Service; Restitution, Police Contact; Loss of Parking Permit Until Restitution is Made; Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
C. Possession and/or Use of Disruptive or Potentially Unsafe Devices (e.g., stink bombs, water pistols, air horns, lighters, etc.)	1 st Violation	1-3 E.S.D. Assignment(s)
	2 nd Violation	1 I.S.S. or 3-10 Hrs. of Community Service
	3 rd & Subsequent Violations	2-3 I.S.S. Assignment(s) and 3-10 Hrs. of Community Service
D. Insubordination, Defiance, Disrespectful Behavior	1 st Violation	1 E.S.D. Assignment
	2 nd Violation	1-3 E.S.D. Assignment(s)
	3 rd & Subsequent Violations	1-3 I.S.S. Assignment(s) and/or 3 Hrs. of

		Community Service
E. Lunchroom and Corridor Misconduct	All Violations	1-10 L.D. Assignment(s)
F. Physically Aggressive Behavior	1 st Violation	1-3 O.D. Assignments
	2 nd Violation	1-3 E.S.D. Assignment(s)
	3 rd & Subsequent Violations	1-5 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
G. Vulgarity, Obscene Gestures, Pornography	1 st Violation	1-3 E.S.D. Assignment(s), Possible Police Contact
	2 nd & Subsequent Violations	1-3 O.S.S. Assignment(s), Possible Police Contact
H. Vulgarity, Obscene Gestures, Pornography Directed at an Individual	All Violations	1-3 I.S.S. Assignment(s), Possible Police Contact
IV. Endangering Behavior		
A. Threatening Behavior (e.g., threats of arson and bombs, threats to individuals) <i>Please note: Persons making threats involving substantial harm to others will be referred to the school psychologist; the severest of penalties will be imposed.</i>	All Violations	3-10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School.
B. Assault (including date-related assault), Arson, Bomb	All Violations	5-10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School.
C. Fighting (or instigating a fight even if a fight does not result)	1 st Violation	1-3 E.S.D. Assignments or 1-3 O.S.S. Assignment(s), Possible Police Contact
	2 nd & Subsequent Violations	3-10 O. S. S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
D. Bullying (Harassment or Intimidation)	All Violations	Dependent Upon the Severity of the Offense, Consequences May Include Admonitions and Warnings, T.D., O.D., E.S.D., O.S.S, Loss of Student Parking Privileges, Loss of Opportunity to Participate in Extra-Curricular and/or Social Activities, Loss of Opportunity to Participate in Graduation Exercises, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School.
E. Sexual Harassment	1 st Violation	1-3 O.S.S. Assignment(s), Possible Police Contact
	2 nd & Subsequent Violations	3-10 O. S. S. Assignments, Police Contact, Referral to the Superintendent and/or

		School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
F. Dating Violence (other than assault)/Electronic Dating Violence	All Violations	Dependent Upon the Severity of the Offense, Consequences May Include Admonitions and Warnings, T.D., O.D., E.S.D., O.S.S, Loss of Student Parking Privileges, Loss of Opportunity to Participate in Extracurricular and/or Social Activities, Loss of Opportunity to Participate in Graduation Exercises, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School.
G. Possession of Weapons, Bullets, Facsimile or Potentially Unsafe Devices (e.g., stink bombs, water pistols, air horns, lighters, etc.)	All Violations	1-10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
H. False Alarm and/or False 911	All Violations	1-3 I.S.S. Assignment(s) and/or 3-10 Hrs. of Community Service, Restitution, Possible Police Contact, and Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
I. Video Voyeurism	All Violations	1-10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
V. Other		
A. Cell Phones/Recreational Equipment	1 st Violation	Confiscation and Review; Return at End of Day
	2 nd Violation	Confiscation and Review; Parent/Guardian Pick Up; 1-3 O.D. Assignments
	3 rd & Subsequent Violations	Confiscation and Review; Parent/Guardian Pick Up; 1-3 E.S.D. Assignments; No Further Possession in School
B. Dress Code Violations	1 st Violation	Warning, Replacement of Clothing
	2 nd Violation	1-3 O.D. Assignment(s), Replacement of Clothing
	3 rd & Subsequent Violations	1-3 E.S.D. Assignment(s), Replacement of Clothing
C. Distribution of Unauthorized Material	1 st Violation	1-3 O.D. Assignment(s)
	2 nd Violation	1-3 E.S.D. Assignment(s)
	3 rd & Subsequent Violations	1-3 I.S.S. Assignment(s) and/or 3-10 Hrs. of Community Service, Police Contact, Referral to the Superintendent and/or School Committee for Additional

		Discipline and Intervention, Which May Include Indefinite Suspension from School
D. Gambling	1 st Violation	1-3 O.D. Assignment(s), Possible Police Contact
	2 nd Violation	1-3 E.S.D. Assignment(s), Possible Police Contact
	3 rd & Subsequent Violations	1-5 I.S.S. Assignment(s) and/or 3-10 Hrs. of Community Service, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
E. Headwear (e.g., hats, hoods, bandannas)	1 st Violation	Warning
	2 nd Violation	Confiscation with Return at End of Day.
	3 rd & Subsequent Violations	Confiscation with Parent/Guardian Pick-up
F. Overt Display of Affection	1 st Violation	Warning
	2 nd Violation	1-3 O.D. Assignment(s)
	3 rd and Subsequent Violations	1-3 E.S.D. Assignment(s)
G. Retailing	1 st Violation	1-3 O.D. Assignment(s)
	2 nd & Subsequent Violations	1-3 E.S.D. Assignment(s)
VI. Substance Abuse		
A. Use/Possession of Tobacco Products, Including Electronic and Non-Combustible Smoking Devices	1 st Violation	2 E.S.D. Assignment(s)
	2 nd Violation	3 E.S.D. Assignments, 5 hrs. Community Service, Referral to Student Assistance Counselor
	3 rd Violation	1 I.S.S. Assignment, 10 Hrs. of Community Service
B. Possession, Use, and/or Under the Influence of a Controlled Substance, including Unauthorized Prescription Drugs, Drug Derivatives (i.e., edibles), Natural or Synthetic Substances, or Alcohol	All Violations	3-10 O.S.S. Assignments, 10 Hours of Community Service, Referral to Student Assistance Counselor, Completion of Student and Parent/Guardian Evidence-based Online *Prevention Program, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
C. Distribution, Solicitation, Sale, or Intent of Sale of Controlled Substances or Falsely Presented Substances, including Unauthorized Prescription Drugs, Drug Derivatives (i.e., edibles), Natural or Synthetic Substances, or Alcohol	All Violations	10 O.S.S. Assignments, 10 Hours of Community Service, Referral to Student Assistance Counselor, Completion of Student and Parent/Guardian Evidence-based Online *Prevention Program, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
D. Possession/Distribution or Sale of Paraphernalia	All Violations	3-10 O.S.S. Assignments, 10 Hours of Community Service, Referral to Student Assistance Counselor, Completion of Student and Parent/Guardian Evidence-based Online *Prevention Program, Police Contact, Referral to the Superintendent

		and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
E. False Presentation	1 st Violation	2 O.S.S. Assignments, Police Contact, Completion of Student and Parent/Guardian Evidence-based Online *Prevention Program, 10 Hours of Community Service, Referral to the Student Assistance Counselor
	2 nd & Subsequent Violations	3-10 O.S.S. Assignments, Police Contact, 10 Hours of Community Service, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
All Section VI infractions will result in seizure and destruction of products, unless said products are required as part of a police investigation. Products will not be returned.		
*Online programs for students and parents by 3rd Millennium Classrooms are funded by the Chariho Tri-Town Task Force on Substance Abuse Prevention		
<i>Any two substance abuse offenses over the course of a student’s high school career will result in police notification; 10 O.S.S. assignments; and referral to the Superintendent and/or School Committee for additional discipline and intervention, which may include indefinite suspension from school. The Superintendent, at his/her discretion, may implement this segment of the policy when two substance abuse offenses occur between grades five and twelve.</i>		
VII. Technology		

A. Violations of the Expectations for Care of the Laptop (See 1:1 link at www.chariho.k12.ri.us)	1 st Violation	1-3 T.D. Assignment (for classroom occurrence) or 1-3 O.D. Assignment (for common area occurrence)
B. Attempting to Access Programs (including games), Directories or Files on the System without Permission	2 nd Violation	3-5 O.D. Assignment(s) and 5-10 Day Restricted Use of Device
C. Unauthorized Use of Communication Tools, Including but Not Limited to Email, Chat Rooms, and Texting	3 rd and Subsequent Violations	1-3 E.S.D. Assignment and 5-10 Day Suspended Use of Device
D. Unauthorized Use of Printers		
E. Unauthorized Access, Including but Not Limited to Attempted or Successful Logging in with Another Student’s, Teacher’s or Administrator’s ID	All Violations	1-5 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Possible Police Contact, Restitution, 5-180 Day Restricted or Suspended Use of Device, Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
F. Engaging in Prohibited Uses as Outlined in the Responsible Use of Technology Policy (See www.chariho.k12.ri.us/policy .)		
G. Failure to Monitor Personal Access and to Use Sound Judgment		
H. Accessing or Deleting Data or Programs to Interfere with the Operation of the Network	All Violations	5-10 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Possible Police Contact, Restitution, 5-180 Day Suspended Use of Device, Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
I. Accessing Data or Programs with the Intent of Modifying or Deleting Confidential Information		
J. Distribution of Malicious Software		
K. Distribution of Copyrighted Materials		

L. Deletion or Substitution of Administrator Account		
VIII. Transportation		
A. Motor Vehicle Violations (e.g., speeding, reckless driving, not following directions of traffic/bus supervisors, parking in a restricted area, parking in another student’s spot, etc.)	1 st Violation	Loss of Parking for Two Weeks Possible Police Contact
	2 nd Violation	Permanent Loss of Parking, Possible Police Contact
B. Parking Without Permission	All Violations	1-3 E.S.D. or Saturday Service Assignment(s), Car May be Towed at Owners Expense
C. Unauthorized Transfer of Parking Permit to Another Individual	All Violations	Permanent Loss of Parking
Students who are issued a parking permit under the Parking on the Chariho Campus Policy are bound by the terms and conditions of that Policy, as well as those indicated in this Policy, including in the Definitions section.		

Out-of-School Suspensions in Excess of Ten Days

Any out-of-school suspension in excess of ten days shall involve the implementation of an alternative plan as required by R.I. General Laws 16-21-27. The Superintendent, or his designee, shall develop such plans on an individual case-by case basis which may include, but not be limited to, placement in an alternative setting, tutoring, counseling, and computer-assisted instruction.

DEFINITIONS

Arson	Unlawful and intentional damage, or attempt to damage any public, private, or personal property by fire or incendiary device.
Bullying (Intimidation or Harassment)	See Policy Against Bullying
Cheating, Forgery and Plagiarism	<p>Academic dishonesty in any form is a serious offense in any institution of learning. Students who choose to be academically dishonest cheat not only themselves and their teachers, but also all other students who show integrity in their efforts.</p> <p>Plagiarism is the use of and representation of other people’s words and/or ideas, in whole or in part, as one’s own work. This definition applies to words or ideas taken without proper acknowledgement from any published or unpublished source, including books, periodicals, Internet sites, and essays or other works of fellow students. Teachers will inform students at the beginning of a course as to the grading procedures to be applied in their particular courses.</p> <p>Plagiarism may take many forms, including, but not limited to, the following:</p> <ol style="list-style-type: none"> 1. Copying word for word from any outside source without proper acknowledgement. This applies to the use of an entire paper, to the use of entire sections and paragraphs, and to the use of a few words, phrases, and/or structure. This also includes non-textual material, including musical and artistic copyrighted compositions as well as theatrical and dance choreography. 2. Intentionally paraphrasing ideas from any outside source without proper acknowledgement. 3. Submitting in whole, or in part, the work of another student. 4. Submitting in whole, or in part, an assignment written for another course by someone else. 5. Intentionally allowing one’s essay, assignment, or test answers to be copied by another student.
Committing Bodily Harm	Bodily contact that is unsafe or results in injury, throwing or pushing objects, or moving in an unsafe manner.

<p>Damage to School Property</p>	<p>Students are issued various materials throughout the year (laptops, textbooks, calculators, etc.) for which they are responsible. In the event that school property is destroyed, defaced or lost, the student will be required to make restitution. Destruction or defacement of school property in any form will result in serious disciplinary action. Should materials become lost during the school year, students are to report this to their teacher and make arrangements to pay for the replacement. Students will be allowed to take exams, but will receive an incomplete until restitution is made. Report cards, transcripts, and diplomas will be withheld until restitution is made.</p>
<p>Dating Violence</p>	<p>The Lindsay Ann Burke Act (16-85) requires the creation of policy that fosters a school environment that is free of dating violence. Dating violence will not be tolerated at Chariho High School/Chariho Career and Technical Center and shall be immediately reported to a Dean of Students or school administrator; all reports of dating violence will be investigated. Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses physical, sexual, verbal or emotional abuse to control his or her dating partner. Guidelines apply to events that occur on school premises, on a school bus, at a school stop, or at any school-sponsored event.</p>
<p>Distribution of Unauthorized Material</p>	<p>Any student who willfully and knowingly distributes any petitions, circulars, newspapers and other printed matter; wears any button, badge, or other insignia; or posts on a bulletin board any item in violation of school committee policy may be suspended or indefinitely suspended or otherwise penalized, depending on the severity of the violation, and in accordance with the established disciplinary procedures.</p>
<p>Dress Code</p>	<p>Students are expected to be neatly dressed and groomed. Respect for Chariho, as well as one’s self, demands appropriate dress at all times. Safety considerations require prohibition of bare feet and sunglasses in buildings; other items may be specified by specialized programs. Bathing suits; hats, hoods, or other headwear; sleepwear; muscle shirts; halter tops; shorts, spandex, and skirts that fall shorter than fingertip length; clothing that exposes the torso or that which is excessively torn; display of undergarments; or attire that promotes suggestive/profane messages, alcohol, drugs, or violence which lead to the disruption of normal school activities are also prohibited. If dress is disruptive to learning, school authorities will have the prerogative to take corrective action. Inappropriately dressed students will be asked by school personnel to change or cover themselves to conform to these expectations.</p>
<p>Drug Paraphernalia</p>	<p>Any object or device used, intended for use, or designed for use in ingesting, inhaling, injecting, or otherwise introducing controlled or restricted substances into the human body (e.g., hookah pens, vape pens, bong, pipes, roach clips, cocaine spoons, crack vials, tobacco rolling papers) or any object or container used, intended for use, or designed for use in storing, concealing, or distributing controlled substances.</p>
<p>Electronic Dating Violence</p>	<p>Electronic Dating Violence occurs when the offender prohibits the use of a communication device to seek assistance, threatens his/her partner in a text message, uploads or shares humiliating or harassing pictures online or through a cell phone, and/or posts something online to make fun of, threaten, or embarrass.</p>
<p>Fighting</p>	<p>Students and staff have the right to a safe and orderly environment to be productive and to maximize their potential. Fighting interferes with these expectations. Fighting is defined as an aggressive physical act between two or more students. It results in hostile contact that could include hitting, pushing, kicking, etc. This behavior is inappropriate, disruptive, and threatens the safety of all students and staff. Students need to develop skills to deal with conflict in ways other than physical contact.</p>
<p>Forgery</p>	<p>Forging or tampering with school documents, such as changing grades or signing notes.</p>
<p>Hazing</p>	<p>A method of initiation into any organization, group, club, etc., which causes or is likely to cause bodily danger, harm, personal degradation, disgrace, humiliation, or mental harm.</p>
<p>Insubordination/Defiance</p>	<p>Students and staff should expect to be treated with respect. These offenses are categorized by disrespectful behavior and/or refusal to follow school rules.</p>
<p>Lunchroom Behavior</p>	<p>Disciplinary action will be taken when a student violates the lunchroom rules or exhibits disrespectful behavior towards cafeteria workers, lunchroom supervisors or other students while in the cafeteria. All students will:</p>

	<ol style="list-style-type: none"> 1. Remain seated, talk quietly, 2. Behave in a courteous manner at all times, 3. Clean table area and return tray to its proper place, 4. Refrain from taking food/drink from the cafeteria without permission, and 5. Refrain from asking other students for money.
<p>Parking</p>	<p>Limited student parking is allowed on campus for seniors. Permits to park on campus must be obtained at the Deans’ Office. To obtain a permit, a student must present a valid copy of his / her license, current registration, and insurance policy, as well as an application signed by the parents granting permission for the student to drive to school. Students must park in the student parking lot in a designated numbered space. When available, one-day temporary permits may be granted by the Deans’ Office provided all other permit requirements are met. Parking on campus is a privilege and students may forfeit that privilege if school rules are not followed (see Parking on the Chariho Campus Policy). The administration reserves the right to search a student vehicle on campus if there is a reasonable suspicion that the vehicle contains evidence related to a violation of the behavior code. The following violations will result in OSS, ESD, detention, and/or temporary or permanent loss of parking privileges.</p> <ol style="list-style-type: none"> 1. Parking on campus without a permit. 2. Damage to school property with restitution. 3. Parking in other than assigned parking space. 4. Speeding and/or reckless driving on school property. 5. Unauthorized use/transfer of a parking permit. 6. 3rd and subsequent tardy to school per semester. 7. Leaving the Chariho campus without permission. 8. A combination of 3 ESD/OSS per semester will result in loss of parking pass for the school year. 9. Failure to make restitution.
<p>Recreational Equipment</p>	<p>Recreational equipment includes items that are generally unrelated to and unnecessary for the instructional program; items include, but are not limited to, audio equipment, computer games, cards, toys and skateboards. Only when these items are used for the instructional program and authorized by the principal may they be brought to school. Otherwise, if brought to school and/or used inappropriately, items will be confiscated and reviewed, if applicable.</p>
<p>Sexual Harassment</p>	<p>It is the policy of the Chariho Regional School District, as well as state, federal and local law, (including, but not limited to, Title VII of the Civil Rights Act of 1964 As Amended, Title IX of the Education Amendments of 1972, Rhode Island General Law 28-5.1, Fair Employment Practices Act, Rhode Island Public Law Title 16-38-1.1, and the Carl Perkins Act) that sexual harassment of a student, present or prospective employee, or visitor shall not be tolerated. Violation of this policy and of the law, if proven, will result in disciplinary action. Any person who believes that he/she has been the recipient of sexual harassment may seek redress through the Chariho Regional School District's Harassment Policy.</p> <p><i>Sexual harassment is defined as:</i> Unwelcome advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:</p> <ol style="list-style-type: none"> 1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or success as a student; 2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or 3. Such conduct has the purpose or effect of substantially interfering with an individual's work or educational performance, or creating an intimidating, hostile or offensive working or educational environment. Refer to separate school committee policy for specific explanation of considerations and grievance procedures (www.Chariho.k12.ri.us).
<p>Theft (personal or school property, or from vehicle on school property)</p>	<p>The unlawful taking, carrying, leading or riding away of property of another person without threat, violence or bodily harm.</p>

Threat (physical or verbal)	Unlawful placement of another person in fear of bodily harm through verbal threats with or without the mention of a weapon or subjecting the person to actual physical attack.
Tobacco Products	Rhode Island State Law prohibits the use of tobacco products on public school campuses. In order to comply with state law, to provide a safe and healthy learning environment, and to establish a positive role model for good health habits, it is necessary that the Chariho Regional School District use all of its power and authority to insure that tobacco products are not used on any of its campuses, or any other location under the school district's jurisdiction. Students are, at all times, prohibited from the use, possession, purchase, sale, or other transfer of tobacco products. Tobacco products include any product containing and made, or derived from, tobacco or nicotine that is intended for human consumption, including but not limited to cigarettes, cigars, little cigars, pipe tobacco, spitting tobacco, chewing tobacco, dipping tobacco, powdered tobacco, loose tobacco, snus, pouches, pellets, nicotine toothpicks, nicotine orbs, nicotine gel or lotion, or electronic cigarettes, electronic cigars, electronic pipes, or other similar products that rely on vaporization or aerosolization, or bidi cigarettes which can be used for, but whose use is not limited to smoking, sniffing, chewing, vaporizing, inhaling, absorbing, dissolving, or spitting and ingestion by any other means of the product. Tobacco products do not include any product that has been approved by the US Food and Drug Administration for sale as a tobacco cessation product and is being used, marketed and sold solely for the approved purpose. This policy applies to all school and non-school events held on all school property, whether owned, leased, or rented, 24 hours per day, 7 days per week.
Vandalism	The willful and/or malicious destruction, damage or defacement of public, private or personal property without the consent of the owner or the person having custody or control of it. This category includes graffiti.
Video Voyeurism	Video voyeurism occurs when a person uses, installs, or permits the use or installation of an imaging device to capture, record, store, or transmit visual images of the intimate areas of another person.
Weapons	The School Committee acknowledges the importance of respect for authority within the schools. The Committee requires that a student's first violation of Unlawful Endangering Behavior and Weapons sections of the codes involving a staff member will cause an immediate referral to the Committee for disciplinary action which may include indefinite suspension from school. A weapon (or facsimile) includes any item that may be used to cause harm.
<p><i>A second violation in one school year of the Unlawful Endangering Behavior and/or Weapons section of the code will cause the student to be immediately referred to the School Committee for discipline which may include indefinite suspension. In accordance with SEC 4141 – The Gun Free School Act of the Elementary and Secondary Education Act and RI General Law, 16-21-18 – Relating to a Gun Free School, a one-year suspension will be imposed upon any student who is in possession of a weapon on school grounds. The term of suspension may be shortened by the Superintendent on a case-by-case basis.</i></p>	

GENERAL NOTATIONS

1. Parents/Guardians will be notified of all infractions of the behavior code. All suspensions require parental/guardian contact by letter.
2. Length of suspension invoked by building administrators is limited to a five-day maximum, except as specifically noted in this policy. Students will be assigned to an alternative educational setting, most likely In-School Suspension, on the 11th day of cumulative suspension; nothing in this policy prohibits the assignment to an alternative educational setting prior to the 11th day of cumulative suspension. In-School Suspension may be held in a single location on the Chariho campus.
3. Consequences may be adjusted, in consultation with the Superintendent (or designee), based upon the severity of the offense.
4. Appeals related to this policy must be filed within 48 hours of parental notification. Procedures and timelines detailed in the Appeals Policy will be followed.

5. If a student is suspended on a Friday, he/she is precluded from attending or participating in extracurricular or sporting events which occur during that weekend. Students may not attend or participate in extracurricular or sporting events on any day during which a suspension occurs. Suspensions include those which are conducted in school, out-of-school, and in alternative settings.
6. In the event that a student, without the permission of school authorities, does not fulfill the assignment of a disciplinary consequence, the student will lose all privileges including, but not limited to, participation in and attendance at extracurricular activities and use of student parking, until the requirement to fulfill the disciplinary consequence is complete.
7. At school-sponsored events, all behavior code provisions are applicable and students are subject to the authority of school personnel.
8. In accord with Section 300.532, a manifestation hearing will be conducted for students with IEPs and 504 Plans to determine if behaviors causing suspensions in excess of ten cumulative days are a manifestation of a student's disability.
9. In accord with 16-19-6, students who persistently violate rules and regulations and who persistently misbehave in school may be referred to Truancy Court. In addition, students with chronic behavior issues may be referred to the Superintendent and/or School Committee for additional discipline.
10. Students who are excessively out of class may be placed on pass restriction at the discretion of the deans and/or administrators.
11. In rare cases, even after multiple attempts to constructively change poor behavior, students continue to negatively impact the learning environment. In these instances, at the discretion of the principal and when positive results are likely to occur, parents/guardians may be required to attend school with their children.
12. Administrators, or their designees, have the authority to discipline students when unlawful acts under Rhode Island law are committed that do not fall within the confines of this discipline code.
13. Except as provided by law, all rights and responsibilities of a student's parents/guardians transfer to the student on the student's eighteenth birthday. A parent/guardian may, however, obtain access to the student's records if the student is claimed as a dependent on the parent's/guardian's most recent federal tax return. In such cases, the parent/guardian must present the tax return to the principal.
14. In any case where restitution or payment is required but not submitted, final report cards, diplomas, and/or transcripts will not be issued.

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